

Post Baccalaureate Diploma in Education

Program Guide and Course Offerings

Winter, 2018



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Academic Dates — Winter Term

January 4	Lectures begin for the Winter, 2018 term
January 4	Final date to pay fees without a late penalty
January 4 - 17	Students may drop or add courses during this time. Subsequent course changes will be permitted only in exceptional circumstances
February 1	Final date to apply for graduation in June
February 18 - 24	Louis Riel Day and Mid-term Reading Week—No classes
April 4	Lectures end for the Winter, 2018 term
April 9 - 21	The Winter term evaluation period for final items of work for this term (which can include scheduled tests, exams, or the submission of papers and projects)
Voluntary Withdrawal	The last to withdraw from courses without academic penalty varies according to the specific schedule of each course. The date for each course will be included on the course outline.



At A Glance — Courses by Stream

Courses in the School Counseling Stream

The following are courses in the School Counseling stream. Students who are not in this stream may register for EDUC-5421-001 Theories and Issues in School Counseling, EDUC-5001-052 Mental Health in Schools, and EDUC-5001-054 ST: Career: Life/Planning; however, priority will be given to students in the stream. Students who are not in the School Counseling Stream may not enroll in EDUC-5427-001 Supervised Counseling Practicum. Please see the section “Course Descriptions” for additional information on prerequisites and restrictions for this course.

EDUC-5001-002 ST: Personal and Professional Dimensions in Educational Leadership (Elective)
EDUC-5421-050 Theories and Issues in School Counseling (Core)
EDUC-5001-051 ST: Mental Health in Schools (Elective)
EDUC-5427-050 Supervised Counseling Practicum (Core)

Courses in the Inclusive Education Stream

The following are courses in the Inclusive Education stream. Students who are not in this stream may register for these courses, as long as there is space and prerequisites have been met.

EDUC-5001-002 ST: Personal and Professional Dimensions in Educational Leadership (Elective)
EDUC-5421-050 Theories and Issues in School Counseling (Elective)
EDUC-5001-051 ST: Mental Health in Schools (Elective)
EDUC-5441-001 Inclusive Education II (Core; prerequisite: Introduction to Inclusive Education I)
EDUC-5445-002 Educational Assessment (Core; prerequisite: Introduction to Inclusive Education 1 and II)

Courses in the Indigenous Knowledge Stream

The following is a core course in the Indigenous Knowledge stream. Students must be admitted to this stream in order to register for this course.

EDUC-5001-251 ST: Young People’s Indigenous Lit and Culture



General Information

Applying for Admission

All students must be admitted to the PBDE Program in order to register for courses. To apply for admission, students must submit the following documents:

- An online application form – available on the University’s website at <http://www.uwinnipeg.ca/index/future-student-apply>
- An application fee of \$90.00 (payable by check, money order, or credit card)
- Official university transcripts (students who graduated from UW, and have not attended any other institutions since, do not need to submit a transcript)
- Please see the application form for additional documents that may be required.

Visiting Students

A Visiting Student is someone who is currently enrolled in a program of studies at another post-secondary institution, and who wishes to complete University of Winnipeg course(s) for transfer credit back to their home institution. To apply as a visiting student, you must complete the online application (check “Visiting Student”), and submit the \$90.00 application fee and an official transcript. You must also submit an official “Letter of Permission”, approving your intended courses, from your home institution. If your home institution requires a course outline, please contact the Faculty of Education at 786-9962. Please be advised the course outlines may not be available until shortly before a course begins. Visiting students may only register for those courses listed on the Letter of Permission, and only if there is space available. Visiting students must have completed course work equivalent to any UW prerequisites. Certain courses, such as practicum courses in the School Counseling Stream, are not available to Visiting students. Please keep a copy of your Letter of Permission, in case you need it to register in courses.

Deadline to Apply

November 1, 2017 – for courses that begin in January, 2018

Please note that registration for Fall and Winter begins in late June, and continues throughout the Fall term. Students are encouraged to apply early so that they may register before courses fill.

Tuition Payment

The following information is meant as a guideline only. For more information on tuition, please visit the website at <http://uwinnipeg.ca/fees/index.html>

Please note that fees are non-negotiable, and apply to all students.

Tuition fees

Per 3-credit hour course	\$344.85
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Incidental fees charged per 3-credit hour course:

Registration Fee	\$ 21.90
Student Life Fee	\$ 21.00
Information Technology Fee	\$ 18.30
UWSA Fee	\$ 14.43
UWSA Bldg Fund	\$ 2.16

Total per 3 c.h. course	\$ 77.79
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Incidental fees charged once per term:

UWSA Transit UPass	\$132.50 (per term, full time students only)
RecPlex Fee	\$ 32.00 (paid once per term, not per course)

Incidental fees charged once per Academic Year

Facilities Fee	\$128.10
Fitness Centre Fee	\$ 40.00
UWSA Student Levy	\$ 56.20

Total	\$224.30
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The additional fees are charged once per academic year (Fall, Winter, and Spring terms). All students registering for the Fall term will be charged the annual fee.

When and How to Pay

Winter term fees are due on September 5, 2017. Students who register after this date must pay all fees within 24 hours of registering. For information on fee deadline dates and payment methods, please visit the website at <http://www.uwinnipeg.ca/fees/payment-info.html>

Withdrawals and Fee Refunds

Important fee information can be found here: <http://www.uwinnipeg.ca/fees/payment-info.html> **Please be aware of tuition refund dates for each of your courses.**

Registration

Username ID and Password

You will receive a user name and password with your acceptance letter. Be sure to keep this information in a safe place, as you will use it throughout your program.

Your single login username ID and password gives you access to these systems:

- **WebAdvisor/Student Planning** — the University's online registration system
- **Webmail** (email) — the email system to use for all communications with the University
- **Nexus** — the new learning management system
- **Campus Computers** — located in various places, including the Library and Uplink on the 4th floor of Centennial Hall

Registration

For information on using WebAdvisor/Student Planning, the university's online registration system, please visit the website at

<http://techsolutions.uwinnipeg.ca/index.php/student-planning-videos>

Student Central

Students may also register in person at Student Central, located on the 1st floor, Rice Centre, 489 Portage Avenue. Student Central is open Monday - Thursday from 8:30 a.m. to 5:30 p.m. and Friday from 8:30 a.m. to 4:15 p.m.

For more information on Student Central and registration, please visit the website at

<http://www.uwinnipeg.ca/student-central/>

Courses will fill on a first come, first served basis. However, certain courses have been reserved for students in particular streams or programs, and may not be available to all students. Please read the course descriptions in this booklet for information on restricted courses.

Student ID Card

After you've registered for courses, you must get a Student ID Card at Student Central. Bring in valid photo ID (e.g. driver's license, passport). You will need your Student ID Card to use the library and other university services.

Academic Advising

Advising is available in the Faculty of Education Office, 1st Floor, Graham Hall. To make an appointment, please call 786-9491.

UWSA Health Plan

The University of Winnipeg Students' Association (UWSA) Health Plan provides extended health, dental and vision benefits. Full-time students, taking 9 credit hours or more in each term, are automatically included in the plan. Students taking fewer than 9 credit hours in each term are not automatically enrolled, but can opt in if they wish.

Students who are already covered by their own plan may opt out of the UWSA plan through the online opt-out form.

How to Opt out of the Health Plan

All opt-outs for University of Winnipeg students are done online. Only full-time students (9 credit hours/term or more) who are covered under another health benefits plan need to opt-out. Part-time students (fewer than 9 credit hours per term) are not automatically on the plan, and do not need to opt out.

The deadline to opt-out is **January 17, 2018**. The online opt-out link will be available on the UWSA website:

www.theuwsa.ca/healthplan, under the heading "How to Opt Out". You will need the following information to opt out:

- Name of insurance company
- Policy number or group number
- Certificate number or ID number

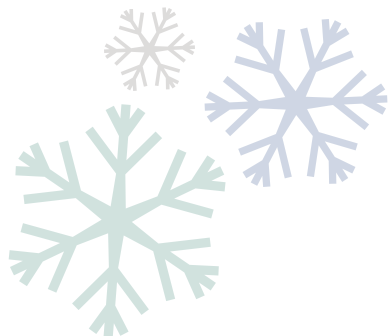
For more information, please contact the Health Plan Office:

Location: Bulman Students' Centre, Room 0R04

Email: health@theuwsa.ca

Phone: (204) 786-9992

Fax: (204) 783-7080



Graduation

Applying to Graduate

Students must apply for graduation, even if they do not plan to attend Convocation. All students must apply online for graduation through the new “Student Planning” online tool:

- Log in to WebAdvisor with your username and password.
- Click on Student Planning/Registration (under Registration).
- Click on the Graduation tab.

There are three Convocation dates each year. The following is general information. Please check the current UW Calendar for specific dates.

Spring Convocation — is typically held in June. Students must have completed all courses by April. The deadline to apply is February 1.

Fall Convocation — is typically held in October. Students must have completed all courses by August. The deadline to apply is August 1.

Winter Convocation — There is no formal ceremony, but degrees and diplomas are conferred in mid February. Students must have completed all courses by December. The deadline to apply is November 1.

Applying for a Salary Reclassification

Please note that the following is general information only. The University is not involved in matters related to salary reclassification and employment. Questions should be directed to your employer, or to the Professional Certification Unit in Russell. For more information, please visit Manitoba Education’s website: <http://www.edu.gov.mb.ca/k12/profcert/salarycl.html> Students must order an official transcript, confirming conferral of the PBDE, and arrange for the university to send it directly to the Professional Certification Unit. Information on ordering transcripts, and a link to the transcript request form, can be found on the university’s website: <http://uwinnipeg.ca/index/services-rcdstranscripts> Students are encouraged to order their transcripts when they apply to graduate, and request that the transcript be held until the PBDE is conferred at convocation. Each transcript costs \$13.00.

To be eligible for the School Counsellor or Special Education Teacher certificates, candidates must have completed the PBDE, and must have accumulated a minimum of two (2) years successful teaching experience while holding a valid Manitoba Permanent Professional teaching certificate. Students applying for this certification will also need to submit a “Verification of Teaching Experience” form available on Manitoba Education website: <http://www.edu.gov.mb.ca/k12/profcert/handbook.html>

PBDE Requirements

General Requirements Applying to All Streams

- Students must complete a minimum of 30 credit hours of course work to earn a PBDE.
- A minimum of 18 credit hours of 5000 level Education courses must be taken at the University of Winnipeg in order to meet the residency requirement.
- A maximum of 12 credit hours may be taken from other post-secondary institutions and, upon approval from the Faculty of Education, transferred to the University of Winnipeg.
- Generally, only formal university courses will be accepted for credit toward the PBDE.
Except in cases where PD sessions have been pre-approved as part of a formal partnerships between the Faculty of Education and a particular school division.
- Students must achieve a minimum overall grade point average of 2.5 (C+).

Provincial Certification

School Counselor

Students who complete the School Counseling Stream may apply to Manitoba Education for a School Counselor Certificate. In order to be eligible for certification, students must have completed the 30 credit hour PBDE, and must have accumulated a minimum of two years successful teaching experience while holding a valid Manitoba Permanent Professional teaching certificate.

Special Education Teacher

Students who complete the Special Education Stream may apply to Manitoba Education for a Special Education Teacher Certificate. In order to be eligible for certification, students must have completed the 30 credit hour PBDE, and must have accumulated a minimum of two years successful teaching experience while holding a valid Manitoba Permanent Professional teaching certificate.

Special Education Coordinator

A Special Education Coordinator certificate may be given when the candidate:

- Holds a valid Manitoba Special Education Teacher's Certificate
- Completes five (5) years of approved experience in two or more of the following areas:
- Regular classroom teaching,
- Resource or special class teaching, or both,
- Approved clinical or special agency work at a professional level such as psychology, reading, social work, speech and hearing, and school counseling,
- Consultative or supervisory experience such as school administrator or department head.

Requests must be made in writing to the Professional Certification Unit, and must include a statement from a current or former employer verifying experience.

PBDE Stream Requirements

General Stream (30 credit hours)

- A minimum of 18 credit hours must be University of Winnipeg Education courses at the 5000 level (which fulfills the Residency Requirement).
- A maximum of 12 credit hours may be below the 5000 level (but must be above the 1000 level), and may include courses from faculties other than Education, and/or courses completed at other universities (all 30 credit hours can be 5000 level Education courses)

School Counseling Stream (30 credit hours)

All courses are worth 3 credit hours. "ST" stands for "Special Topics"

Core Courses (18 credit hours)

EDUC-5420	Introduction to School Guidance and Counselling
EDUC-5421	Theories and Issues in School Counselling
EDUC-5425	Counselling Ethics for Canadian School Settings
One of	EDUC-5422 Early and Middle Years School Counselling
	EDUC-5423 Senior Years School Counselling
	EDUC-5424 Group Guidance and Counselling in School Settings
EDUC-5426	School Counselling Practicum Skills
EDUC-5427	Supervised School Counselling Practicum

Students must have completed at least 15 credit hours of Counseling courses, including 12 credit hours of Core courses and 3 credit hours of Counseling electives, in order to register for EDUC-5426. Students must have completed EDUC-5426 with a minimum grade of "B" in order to register for EDUC-5427. Students must have one full day per week/cycle available in the Winter term to complete the 100 practicum hours. Students are typically placed in the St. James School Division.

Approved Electives (12 credit hours)

This is an evolving list — new courses may be added as they are developed. Not all of these courses are offered on a regular basis. All courses connected to the Lost Prizes conference are approved electives in the School Counseling stream.

EDUC-5001	ST: Developmental Therapy Dev. Teaching Program
EDUC-5001	ST: Global Citizenship
EDUC-5001	ST: Learning Challenges/Disabilities - ADHD
EDUC-5001	ST: Personal and Professional Leadership
EDUC-5001	ST: Programming for Aboriginal Students
EDUC-5001	ST: Sex and Health Education
EDUC-5001	ST: Sex, Gender, and Diversity
EDUC-5401	Creative Problem Solving
EDUC-5402	Expanding Gifted Education
EDUC-5403	Meeting the Needs of FAS/FAE Students
EDUC-5404	Reaching the ADHD Child
EDUC-5405	Reclaiming Troubled Children and Youth

- EDUC-5406 Steps to Achieving Real-Life Skills
 EDUC-5411 Youth Violence in Schools
 EDUC-5446 Poverty and Potential

WHEAT Institute

Students who have completed training through the **Winnipeg Holistic Expressive Arts Therapy Institute (WHEAT)** will be eligible for up to 12 credit hours of transfer credit towards the School Counseling Stream. Students who have completed the Introduction to Expressive Arts in Therapy Certificate Program will receive 6 credit hours. Students who have completed the Advanced Intensive Expressive Arts in Therapy Certificate Program will receive an additional 6 credit hours. For more information, please email: wheatinstitute@gmail.com; or visit the website at wheatinstitute.com

Inclusive Education Stream (30 credit hours)

All courses are worth 3 credit hours. "ST" stands for Special Topics

Core Courses (18 credit hours)

- EDUC-5440(3) Inclusive Education I
 EDUC-5441(3) Inclusive Education II (prerequisite EDUC-5440)
 EDUC-5442(3) Working with Exceptional Children I (prerequisites EDUC-5440 and EDUC-5441)
 EDUC-5443(3) Working with Exceptional Children II (prerequisite EDUC-5442)
 EDUC-5445(3) Educational Assessment (prerequisites EDUC-5440 and EDUC-5441)
 One of
 EDUC-5405(3) Reclaiming Troubled Children and Youth
 EDUC-5444(3) Engaging Reluctant Learners
 EDUC-5446(3) Poverty and Potential

Approved Electives (12 credit hours)

This is an evolving list — new courses may be added as they are developed. Not all of these courses are offered on a regular basis. All courses connected to the Lost Prizes conference are approved electives in the School Counseling stream.

- EDUC-5001 ST: Effective Instruction: Paradigms, Principles, and Practices
 EDUC-5001 ST: Enhancing Resiliency through Mentorship Programs
 EDUC-5001 ST: Global Perspectives on Indigenous Societies, Education, and the Environment
 EDUC-5001 ST: Math for K - 8 Teachers
 EDUC-5001 ST: Non-Routine Mathematical Problem Solving
 EDUC-5001 ST: Numeracy in the Early Years
 EDUC-5001 ST: Numeracy in the Middle Years
 EDUC-5001 ST: Programming for Aboriginal Students
 EDUC-5001 ST: Sex, Gender, and Diversity
 EDUC-5401 Creative Problem Solving

EDUC-5402	Expanding Gifted Education
EDUC-5403	Meeting the Needs of FAS and FAE Students
EDUC-5404	Reaching ADHD Child
EDUC-5405	Reclaiming Troubled Children and Youth
EDUC-5406	Achieving Real-Life Skills
EDUC-5407	At-Risk Readers
EDUC-5410	Learning Disabilities
EDUC-5411	Violence in Schools
EDUC-5412	Gifted Education in the Inner City
EDUC-5421	Theories and Issues in School Counseling
EDUC-5422	Early and Middle Years School Counseling
EDUC-5423	Senior Years School Counseling

WHEAT Institute

Students who have completed training through the **Winnipeg Holistic Expressive Arts Therapy Institute (WHEAT)** will be eligible for up to 12 credit hours of transfer credit towards School Counseling Stream. Students who have completed the Introduction to Expressive Arts in Therapy Certificate Program will receive 6 credit hours. Students who have completed the Advanced Intensive Expressive Arts in Therapy Certificate Program will receive an additional 6 credit hours. For more information, please email: wheatinstitute@gmail.com; or visit the website at wheatinstitute.com

Course Descriptions

EDUC-5001-001 ST: Teaching Math in Middle Years

Instructor: J. Ameis

Dates and Times: Saturday, January 13, 9:00 a.m. to 2:45 p.m.
Saturday, January 20, 9:00 a.m. to 2:45 p.m.
Saturday, January 27, 9:00 a.m. to 2:45 p.m.
Saturday, February 3, 9:00 a.m. to 2:45 p.m.
Saturday, February 24, 9:00 a.m. to 2:45 p.m.
Saturday, March 3, 9:00 a.m. to 2:45 p.m.
Saturday, March 10, 9:00 a.m. to 2:45 p.m.
There will be a 1-hour lunch break on each day.

Location: 0AN70 (Basement Annex, Rice Building)

Course Description: This course concerns issues and approaches to teaching number-related matters of the Manitoba curriculum. This involves the four strands: Number, Shape & Space, Statistics & Probability, and Patterns & Relations. The goal is to enhance your understanding of 5-8 mathematics with respect to pedagogical issues, curriculum content, and implementation strategies. Topics include: problem-solving climate of learning; explanation of thinking; 3 stages of teaching; fractions; probability; integers and decimals; ratio and percent; miscellaneous number outcomes; and miscellaneous other strand outcomes. Typical class sessions are interactive. In other words, course delivery is not dominated by lecture mode. [This course is an elective in the General and Inclusive Ed streams.](#)

EDUC 5001-002 Personal and Professional Dimensions of Educational Leadership

Instructor: L. Eblie

Dates and Times: This course will be held on five Saturdays throughout the term.
Saturday, January 13, 8:30 – 4:30
Saturday, January 27, 8:30 - 4:30
Saturday, February 10, 8:30 – 4:30
Saturday, March 3, 8:30 – 4:30
Saturday, March 10, 8:30 – 4:30

Location: Room: 1L06 (1st Floor, Lockhart Hall),

Course Description: Supporting the diverse learning needs and development of all students is a central concern of educational leaders. While academic progress is a key priority, student learning also requires feeling safe, well, included and respected. In this course, educators examine the complex repertoire of leadership approaches and skills that are required to address multiple and dynamic learning demands in schools. Participants should be prepared to self-reflectively engage with the personal as well as professional dimensions of educational leadership in exploring the daily demands and varied approaches of those who lead in schools. [This course is an elective in the General, School Counselling, and Inclusive Ed streams.](#)

Educ-5421-050 Theories and Issues in School Counseling

Instructor: C. Pitura

Dates and Times: Monday, January 15, 6:00 p.m. to 9:00 p.m.
Saturday, January 20, 8:30 a.m. to 4:30 p.m.
Saturday, February 3, 8:30 a.m. to 4:30 p.m.
Saturday, February 24, 8:30 a.m. to 4:30 p.m.
Saturday, March 10, 8:30 a.m. to 4:30 p.m.
Monday, March 19, 6:00 p.m. to 9:00 p.m.

Location: Room 1L04 (1st Floor, Lockhart Hall)

Course Description: This course provides an overview of the fundamental theories of counselling including: Psychoanalytic Therapy, Adlerian Therapy, Existential Therapy, Person-Centered Therapy, Gestalt Therapy, Behaviour Therapy, Cognitive Behaviour Therapy, Reality Therapy, Feminist Therapy and Postmodern Approaches. Major concepts and practices of the contemporary therapeutic systems are addressed and ethical and professional issues in counselling practice are examined. [This is a core course in the School Counselling Stream and an elective in the General and Inclusive Ed stream.](#)

EDUC-5001-051 ST: Evaluating Mental Health in Schools

Instructor: J. DeFehr

Dates and Times: Wednesdays, January 10 to April 4
5:30 p.m. to 8:30 p.m.

Location: 1L04 (1st Floor, Lockhart Hall)

Course Description: This course is designed to enhance guidance counsellor capacity to respond compassionately and effectively to individual student expressions of distress. Emphasizing both critical and practical understandings of Euro-American mental health practices and premises in Canadian schools, this course includes examination of school-wide mental health literacy programs; biomarkers, evidence, and legitimacy; psychoactive medication; normalization and dividing practices; anxiety, depression, suicidal ideation, and body acceptance. The course actively invites classroom dialogue and care will be taken to cultivate a safe, welcoming, and fun university learning community. [This is an elective in the School Counselling, Inclusive Ed, and General streams.](#)

EDUC-5441-001 Inclusive Education 2

Instructor: P. Harrison

Dates and Times: This course will be held on five Saturdays throughout the term.
Saturday, January 13, 8:30 a.m. to 4:30 p.m.
Saturday, January 27, 8:30 a.m. to 4:30 p.m.
Saturday, February 10, 8:30 a.m. to 4:30 p.m.
Saturday, February 24, 8:30 a.m. to 4:30 p.m.
Saturday, March 10, 8:30 a.m. to 4:30 p.m.

Location: 1L08 (1st Floor, Lockhart Hall)

Course Description: This course provides a more in-depth look at some of the topics covered in Inclusive Education I. Specifically, assessment, service delivery systems, and individualized educational and behavioral programming are examined in detail. We will also examine pragmatic issues such as reporting procedures and applying for special needs funding. The topics of classroom management and meeting the needs of at-risk children and youth will be introduced. Prerequisite: EDUC-5440 Inclusive Ed 1. [This is a core course in the Inclusive Education Stream. Students in the General stream can take this course as long as the prerequisite has been met.](#)

EDUC-5445-002 Educational Assessment

Instructor: P. Harrison

Dates and Times: Wednesdays, January 10 to April 4
5:30 p.m. to 8:30 p.m.

Location: 1L06 (1st Floor, Lockhart Hall)

Course Description: This course reviews current theories and applications of both formative and summative assessment practices for students in the inclusive classroom. Students explore standardized, normed, and criterion-referenced assessments and the interpretation of specific programming for identified students. This course gives students the opportunity to work with strategies and provides direction in working collaboratively with administrators, classroom teachers, students, parents and auxiliary professional personnel. [This is a core course in the Inclusive Education Stream. Students in the General stream can take this course as long as the prerequisite has been met.](#)

EDUC-5427-050 Supervised Counseling Practicum

Instructor: P. Locken

Dates and Times: TBA

Location: Off Campus, TBA

Course Description: The practicum in school counselling provides an opportunity for students to synthesize the theoretical information on individual counselling and group counselling from their coursework and apply it in an early, middle, or senior years school setting. The course provides both a laboratory experience and a field experience under the joint supervision of a U of W supervisor and a site supervisor. The school counselling

practicum is designed to assist students in learning the function and procedures that accompany the role of a school counsellor through observation, shadowing, and reviewing relevant documentation. Students are required to conduct online lab sessions and class discussions throughout the practicum. Students are expected to complete a minimum of 100 hours at the practicum site.

Prerequisites:

- successful completion of all compulsory Core courses in the School Counselling Stream
- a grade of B or higher in EDUC 5426 School Counselling Practicum Skills
- demonstrated evidence of professional behaviour and ethical conduct.

Additional Information: Field placements are limited and placements will only be arranged by the Faculty of Education Placement Coordinator. Students may not complete their practicum in the same school division, or during the same hours, in which they work. Students registering for this course require permission from the Faculty of Education. Please call Suzanne Martin at 786-9749, or email s.martin@uwinnipeg.ca if you intend to register. We are unable to accept visiting students from other universities/programs into this course.

Practicum Fee: Students enrolling in this course will be assessed a practicum fee of \$282.10 in addition to regular course tuition.

Contact Information

Admissions Office

Laura Smith

Email: la.smith@uwinnipeg.ca

Telephone: 204-786-9967

Student Central

Email: studentcentral@uwinnipeg.ca

Telephone: 204.779.UWIN (8946)

Toll-free: 1.800.956.1824

Fax: 204.783.4996

<http://www.uwinnipeg.ca/index/student-central>

Faculty of Education

PBDE General Inquiries

Tara Christianson

Email: t.christianson@uwinnipeg.ca

Telephone: 204-786-9962

Academic Advisors

Tara Christianson

Email: t.christianson@uwinnipeg.ca

Telephone: 204-786-9962

Suzanne Martin

Email: s.martin@uwinnipeg.ca

Telephone: 204-786-9749

Website

<http://www.uwinnipeg.ca/pbde/index.html>